

## Børn og Fritidsinteresser: blogindlæg fra Pil Lindgreen

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### Indlæggets anvendte kilder

- (1) Chiu C.Y. & Lau E. Y. H. (2018). Extracurricular participation and young children's outcomes in Hong Kong: Maternal involvement as a moderator. *Children and Youth Services Review*; 88: 476–485.
- (2) Weininger E.B., Lareau A. & Conley D. (2015). What Money Doesn't Buy: Class Resources and Children's Participation in Organized Extracurricular Activities. *Social Forces*; 94(2): 479-503.
- (3) Rodrigues D., Padez C. & Machado-Rodrigues A.M. (2018). Active parents, active children: The importance of parental organized physical activity in children's extracurricular sport participation. *Journal of Child Health Care*; 22(1): 159–170.
- (4) Lagacé-Séguin D.G. & Case E. (2010). Extracurricular activity and parental involvement predict positive outcomes in elementary school children. *Early Child Development and Care*; 180(4): 453-462 .
- (5) Vyverman V. & Vettenburg N. (2009). Parent Participation At School: A research study on the perspectives of children. *Childhood*; 16(1): 105–123.
- (6) Kimball V. (2015). How Much is Too Much? Getting Children Involved, but Not Too Involved. *Pediatric Annals*; 44(9): 354-358.